

**College of the Redwoods
Early Childhood Education Program
Child Development Training Consortium Advisory Committee
November 9, 2011 Meeting Minutes**

Members Present:

Sydney Fisher Larson, CR ECE Faculty, CDTC Coordinator
Diana Herrera, State-Funded Program Director
Felicia Jensen, Changing Tides Family Services
Claire Knox, HSU Child Development Faculty
Chris Titus, Northcoast Children's Services Head Start
Chloie Smith, Student Representative
Kristie Martinez, Coordinator, TANF CDC
Kathy Vitale, Owner/Director Teacher's Pet

Members Absent:

Judi Andersen, Local Child Care Planning Council
Mary Ann Hansen, First5 Humboldt
Danielle Hart, Family Child Care Association
Helen Love, First5 Humboldt

The meeting was called to order at 6:05 p.m. After introductions, Sydney Fisher Larson gave a brief summary of the CDTC Program and the Early Childhood Education Program at College of the Redwoods.

The committee reviewed and confirmed the reimbursement priorities for Child Development Training Consortium's enrollment reimbursement program for the 2011-2012 year. Last Spring the committee made the decision to give all eligible students equal priority for stipends. Stipend amounts will be determined by the number of units in which eligible students are enrolled and the available funds. Due to increased participation funding amounts have been increased by \$1750 which will enable us to provide students with higher stipends and to increase the number of books available in the text book loan program.

This Fall Semester 26 students participated in the CDTC program and were enrolled in a total of 214 units which is well over half of our 350 unit requirement. We do not anticipate any difficulties earning the full contract.

Sydney Fisher Larson explained the progress on the development of the Transfer Model Curriculum Associate of Arts Degree in ECE. Once ECE 2 is designated as a GE course, the transfer degree proposal will be sent the state C-ID for approval. Since the Curriculum Alignment Project courses are preapproved by C-ID, we do not anticipate any problems in completing an ECE transfer Associate of Arts Degree by the end of the 2011-2012 academic year.

The committee also reviewed the CTEA program. Fewer students have made use of the tutoring (both in person and online) this year. We may eliminate that service in the Spring Semester, especially since online mentoring is available through the Mentor Teacher Program.

The committee also discussed issues impacting our field and our students. The CARES Program locally in beginning to use the CLASS (Classroom Assessment Scale) to help ECE professionals analyze their work with children. Information about the class will be infused into ECE course, especially the Observation and Assessment course.

With the change in Kindergarten entrance ages and the creation of "Transitional Kindergartens (T-K)", programs serving preschool children will need to be informed about how these changes will affect their programs. Humboldt Association for the Education of Young Children is planning to include a discussion of "T-K" in its January public meeting focusing on Kindergarten.

Kristie Martinez Alberti gave an update of the California Early Childhood Mentor Program. There are currently nine mentor teachers and one mentor director in our program. Although travel funds for the program have been reduced, the mentor teachers continuing to meet and provide support to each other and to CR's ECE students.

The final agenda item was a discussion of the recently released Early Childhood Educator Competencies. The competencies describe the knowledge, skills, and dispositions required for all levels of Early Childhood Professionals in all settings. The Competencies Alignment Project is developing a tool to enable colleges, universities, and other trainers to assess their courses/trainings to determine which competencies are covered in their programs and which ones need to be addressed. Over the next few years CR will be integrating the competencies into ECE courses.

The Spring Semester meeting was tentatively set for April 11, 2012 from 6:00 to 7:00 p.m. at Teacher's Pet.

The meeting was adjourned at 7:05 p.m.